

# EXAM

(3.5 Hours - Laws)

Title: Pesticides, People & the Environment, Course # A-0330-08

Name: \_\_\_\_\_, License # \_\_\_\_\_, License Type: \_\_\_\_\_

Address: \_\_\_\_\_, City \_\_\_\_\_, State \_\_\_\_\_, ZIP \_\_\_\_\_

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Instructions: Please **print** this exam; answer each question, and mail it, along with a **\$25.00** processing fee to:

**PCACCA**

**2743 East Read Lane**

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1. What are the hazards associated with pesticide use?
  - a. Human injury
  - b. Groundwater contamination
  - c. Residues
  - d. All of the above
2. People are exposed to pesticides how?
  - a. Mixing and loading
  - b. Residences
  - c. Work environments
  - d. All of the above
3. The primary sources of pesticide exposure in a home are due to what?
  - a. Clothing
  - b. Carpeting
  - c. Toys
  - d. All of the above
4. The most common pesticide accidents in residential environments are due to what?
  - a. Water
  - b. Improper storage
  - c. Improper containers
  - d. Tolerance levels exceeded
5. How do pesticides enter the body?
  - a. Skin (Dermal)
  - b. Eyes (Ocular)
  - c. Mouth (Oral)
  - d. All of the above
6. Skin rashes, headaches, allergy symptoms, blurred vision, nausea and blistered skin are all signs of what?
  - a. Hangover
  - b. Exposure
  - c. Finals week
  - d. Taxes
7. 97% of all water on the earth is salt water
  - a. True
  - b. False
8. Less than 1% of all the water on the earth is suitable for human use
  - a. True
  - b. False
9. Groundwater is our most important resource
  - a. True
  - b. False
10. The nature of a chemical, meaning whether it is persistent or mobile influences contamination
  - a. True
  - b. False
11. Timing is critical for irrigation to minimize evaporation what time of day is that?
  - a. Early morning
  - b. Afternoon
  - c. Midnight
  - d. Late Morning

12. When a plant has extracted all the available water the field has reached what point?
  - a. Recharge
  - b. Wilting
  - c. No return
  - d. Sharp
13. Droplet size, nozzle size, pressure, speed of movement, humidity and inversions can all influence off target movement
  - a. True
  - b. False
14. Residues of chemicals are affected by: Persistence, Accumulation, Recombination, Contamination, and Management.
  - a. True
  - b. False
15. Applicator safety includes any of the following: Blood tests, training, Emergency information, continuing education, MSDS, and labels.
  - a. True
  - b. False
16. Disposable protective clothing, aprons, eye protection, respiratory equipment are all part of?
  - a. Dirty clothes
  - b. Costume
  - c. Safety equipment
  - d. None of the above
17. What are some ways to ensure worker and public safety?
  - a. Notification
  - b. REI
  - c. Posting
  - d. All of the above
18. What records must be kept at a central location and be accessible to all employees?
  - a. MSDS
  - b. Pesticide use records
  - c. Emergency numbers
  - d. All of the above
19. An employer of persons who work with pesticides must provide:
  - a. Change area
  - b. Handler decontamination facilities
  - c. Decontamination kits (in field)
  - d. All of the above
20. An in-field decontamination kit should include: soap, towels, extra coveralls, clean water for hands, 1 pint of water for emergency eye flush.
  - a. True
  - b. Flush
21. A decontamination site shall be within 100 feet of the mixing/loading site when pesticides with signal words “danger” or “warning” are being used.
  - a. True
  - b. False
22. Field workers must be trained a minimum of every 5 years regarding any pesticide that may be sprayed at their work area.
  - a. True
  - b. False
23. Records that must be kept include: every pesticide application, posting situations, pesticides handled by employees, handler training, fieldworker training, and recommendations.
  - a. True
  - b. False
24. There are two courses which are important for people to be trained in while working around chemicals
  - a. First Aid
  - b. CPR
  - c. Both A and B
  - d. None of the above
25. In case of a pesticide fire what should be done first?
  - a. Clear the area
  - b. Evacuate the local communities
  - c. Call the fire department
  - d. Call your boss